

ELIGIBILITY DETERMINATION
(Intellectual Disability) – Code A

Definition – Intellectual disability means significantly sub-average general intellectual functioning existing concurrently with deficits in adaptive behavior manifested during the developmental period that adversely affects a child’s educational performance.

DETERMINANT FACTORS

The determinant factor for the student’s suspected disability is:

- Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction (Evidence Provided)_____
- Yes No Lack of appropriate instruction in math (Evidence Provided)_____
- Yes No Limited English Proficiency (Evidence Provided):_____

If any of the above answers is “yes,” the student is not eligible for services under IDEA and the team must complete Step 3 below. If all of the answers are “no,” complete Steps 1-3.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING A INTELLECTUAL DISABILITY.

STEP 1 - INCLUSIONARY CRITERIA (Both of the following MUST be indicated Yes)

- Yes** **No** The student performs 2.0 standard deviations below their peers of equivalent age, ethnic, and cultural background when measured by a standardized instrument of cognitive ability.

Provide Evidence:

- Yes** **No** The student displays adaptive behavior consistent with measured cognitive ability.

Provide Evidence:

If all of the above criteria are marked “yes”, proceed to Step 2. If one or both of the above criteria are marked “no” the student does not qualify for an eligibility of intellectual disability, complete Step 3.

STEP 2 - EDUCATIONAL NEEDS (The following three criteria MUST be supported by intervention data)

- Yes** **No** Substantial adverse effect on the student’s educational functioning – academic and/or medical support is required.
- Yes** **No** Evidence that regular education interventions have been found insufficient.

Initiation date of interventions:

Interventions attempted:

- Yes** **No** Interventions require resources and services beyond those available in general education.

If the above criteria are marked “yes”, proceed to Step 3. If the above criteria are marked “no” the student does not qualify for an eligibility of intellectual disability, complete Step 3.

STEP 3 – DECISION PROCESS

- | | | |
|--|-------------------------------------|------------------------------------|
| 1. Has the information been obtained from multiple sources? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 2. Has the criteria been supported by standardized measures of assessment? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 3. Has the criteria been substantiated by the majority of data? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 4. Does the above criteria support eligibility? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM’S ELIGIBILITY DECISION

The student meets the criteria for Intellectual Disability? **Yes** **No**