

Name:

Eligibility Determination (Deaf-Blindness) - Code H

Date:

Definition - Deaf-Blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

- Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction.
(Evidence Provided) _____
- Yes No Lack of appropriate instruction in math (Evidence Provided) _____
- Yes No Limited English Proficiency (Evidence Provided) _____

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete Step 3 below. If all of the answers are "no," complete Steps 1-3.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING AN ELIGIBILITY OF DEAF-BLINDNESS

STEP 1 - INCLUSIONARY CRITERIA

1A - Deaf criteria:

- Yes No The student has a documented hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification.

Diagnosis: _____

Doctor making diagnosis: _____

Date of initial diagnosis: _____

Past/Current

medical treatment: _____

Educational

implications: _____

If the above criteria are marked "yes", proceed to Step 1B. If the above criteria are marked "no" the student does not qualify for an eligibility of deaf-blindness, complete Step 3.

1B - Blindness criteria:

- Yes No Central visual acuity of 20/70 or less in the better eye after conventional correction.
- Yes No Reduced visual field to 50 degrees or less in the better eye.
- Yes No Other ocular pathologies that are permanent and irremediable.
- Yes No Cortical visual impairment.
- Yes No A degenerative condition that is likely to result in a significant loss of vision in the future.

Explain or reference data used to support findings:

If one of the above criteria for 1B is marked "yes", proceed to Step 2. If none of the above criteria are marked "yes" the student does not an eligibility of deaf-blindness, complete Step 3.

STEP 2 - EDUCATIONAL NEEDS (The following three criteria MUST be supported by intervention data)

- Yes No Substantial adverse effect on the student's educational functioning – academic and/or medical support is required.
- Yes No Evidence that regular education interventions have been found insufficient.

Initiation date of interventions: _____

Interventions attempted: _____

- Yes No Interventions require resources and services beyond those available in general education.

If all of the above criteria are marked "yes", proceed to Step 3. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of deaf-blindness, complete Step 3.

STEP 3 – DECISION PROCESS

1. Has the information been obtained from multiple sources? Yes No
2. Has the criteria been supported by standardized measures of assessment? Yes No
3. Has the criteria been substantiated by the majority of data? Yes No
4. Does the above criteria support eligibility? Yes No

ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

The student meets the criteria for Deaf-Blindness? Yes No