

Name:

**Eligibility Determination
(Developmental Delay) - Code N**

Date:

Definition - Developmental Delay is a special education eligibility for children aged three through nine who are experiencing delays as defined by the State and as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: Physical development, cognitive development, communication development, social or emotional development, or adaptive development; and who, by reason thereof, needs special education and related services. Developmental Delay is an eligibility used initially for children aged three through five. The eligibility of Developmental Delay may be continued for those children aged six through nine who clearly need special education supports but do not meet the criteria for one of the other thirteen categories of special education. Developmental Delay will not be used as an initial eligibility for children after their sixth birthday.

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

- Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction.
(Evidence Provided) _____
- Yes No Lack of appropriate instruction in math (Evidence Provided)

- Yes No Limited English Proficiency (Evidence Provided)

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete Step 4 below. If all of the answers are "no," complete Steps 1-4.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING A DEVELOPMENTAL DELAY

STEP 1 - INCLUSIONARY CRITERIA

- Yes No The student is at least three years old and not six years old or older.
- Yes No The student is between ages six through nine years old and was eligible for special education services before age six with an eligibility of Developmental Delay.

If one of the above criteria are marked "yes", proceed to Step 2. If both of the above criterion are marked "no" the student is not eligible for an initial eligibility of Developmental Delay, the team should consider one of the other thirteen special education eligibilities.

STEP 2 - The student must demonstrate a significant delay in one or more of the following areas:

- Yes No Physical Development Yes No Social or Emotional Development
- Yes No Cognitive Development Yes No Adaptive Development
- Yes No Communication Development

Provide Evidence: _____

If one or more above criteria are marked "yes", proceed to Step 3. If none of the above criteria are marked "yes" the student does not qualify for an eligibility of developmental delay, complete Step 3.

STEP 3 - EDUCATIONAL NEEDS (The following three criteria MUST be supported by intervention data)

- Yes No Substantial adverse effect on the student's educational functioning – academic and/or medical support is required.
- Yes No Evidence that regular education interventions have been found insufficient.

Initiation date of interventions: _____

Interventions attempted: _____

- Yes No Interventions require resources and services beyond those available in general education.

If all of the above criteria are marked "yes", proceed to Step 4. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of developmental delay, complete Step 4.

STEP 4 – DECISION PROCESS

- 1. Has the information been obtained from multiple sources? Yes No
- 2. Has the criteria been supported by appropriate measures of assessment? Yes No
- 3. Has the criteria been substantiated by the majority of data? Yes No
- 4. Does the above criteria support eligibility? Yes No

ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

The student meets the criteria for Developmental Delay? Yes No