

Name: _____

**Eligibility Determination
(Emotional Disability) - Code K**

Date: _____

Definition - Emotional Disability means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance: (A) An inability to learn that cannot be explained by intellectual, sensory, or health factors. (B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers. (C) Inappropriate types of behavior or feelings under normal circumstances. (D) A general pervasive mood of unhappiness or depression. (E) A tendency to develop physical symptoms or fears associated with personal or school problems. (ii) Emotional Disability includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance under characteristic (C) of this section.

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

- Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction.
(Evidence Provided) _____
- Yes No Lack of appropriate instruction in math (Evidence Provided) _____
- Yes No Limited English Proficiency (Evidence Provided) _____

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete Step 4 below. If all of the answers are "no," complete Steps 1-4.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING AN EMOTIONAL DISABILITY

STEP 1 - INCLUSIONARY CRITERIA (One or more of the following MUST be indicated Yes)

- Yes No Inability to develop or maintain satisfactory interpersonal relationships with peers or school personnel.
- Yes No Inability to learn that cannot be explained by intellectual, sensory, or health factors.
- Yes No Inappropriate types of behavior or feelings under normal circumstances.
- Yes No General, pervasive anxiety, unhappiness, depression, or extreme passivity.
- Yes No A tendency to develop physical symptoms or fears associated with personal or school problems.

If one or more of the above criteria are marked "yes", proceed to Step 2. If none of the above criteria are marked "yes" the student does not qualify for an eligibility of emotional disability, complete Step 4.

STEP 2 – The behavior noted above must be exhibited in all of the following areas:

- Yes No Adversely affects educational performance; i.e. academic achievement, acquisition and execution of social skills, and/or interpersonal relationships within the school setting.

Describe how the emotional disability adversely affects the student's educational performance:

- Yes No Exhibited frequently, with intensity and severity, over an extended period of time. (Functional Behavioral Assessment is attached)
- Yes No Occurs in more than one setting.
- Yes No Occurs over an extended period of time. (at least one semester) – Record onset of behaviors below.

If all of the above criteria are marked "yes", proceed to Step 3. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of emotional disability, complete Step 4.

STEP 3 - EDUCATIONAL NEEDS (The following three criteria MUST be supported by intervention data)

- Yes No The student's difficulties are identified in a functional, objective, observable fashion.
- Yes No Individualized interventions have been ineffective in modifying behaviors, feelings, relationships, moods, fears, or physical symptoms.

Onset of behaviors: _____ Initiation date of interventions: _____
Interventions attempted: _____

- Yes No Interventions require resources and services beyond those available in general education.

If all of the above criteria are marked "yes", proceed to Step 4. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of emotional disability, complete Step 4.

STEP 4 – DECISION PROCESS

1. Has the information been obtained from multiple sources? Yes No
2. Has the criteria been supported by standardized measures of behavioral assessment? Yes No
3. Has the criteria been substantiated by the majority of data? Yes No
4. Does the above criteria support eligibility? Yes No

ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

The student meets the criteria for Emotional Disability? Yes No