

Name:

**Eligibility Determination
(Hearing Impairment) - Code F**

Date:

Definition - Hearing Impairment means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness.

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction.
(Evidence Provided) _____

Yes No Lack of appropriate instruction in math (Evidence Provided) _____

Yes No Limited English Proficiency (Evidence Provided) _____

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete Step 3 below. If all of the answers are "no," complete Steps 1-3.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING AN ELIGIBILITY OF HEARING IMPAIRED

STEP 1 - INCLUSIONARY CRITERIA

Yes No The student has a documented permanent or fluctuating hearing impairment (with or without amplification) or deafness.

Diagnosis: _____

Doctor making diagnosis: _____

Date of initial diagnosis: _____

Past/Current medical treatment: _____

Educational implications: _____

If the above criteria are marked "yes", proceed to Step 2. If the above criteria are marked "no" the student does not qualify for an eligibility of hearing impaired, complete Step 3.

STEP 2 - EDUCATIONAL NEEDS (The following three criteria MUST be supported by intervention data)

Yes No Substantial adverse effect on the student's educational functioning – academic and/or medical support is required.

Yes No Evidence that regular education interventions have been found insufficient.

Initiation date of interventions: _____

Interventions attempted: _____

Yes No Interventions require resources and services beyond those available in general education.

If all of the above criteria are marked "yes", proceed to Step 3. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of hearing impaired, complete Step 3.

STEP 3 - DECISION PROCESS

- | | |
|--|--|
| 1. Has the information been obtained from multiple sources? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 2. Has the criteria been supported by standardized measures of assessment? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 3. Has the criteria been substantiated by the majority of data? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 4. Does the above criteria support eligibility? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

The student meets the criteria for Hearing Impaired? Yes No