

Name:

**Eligibility Determination
(Multiple Disabilities) - Code M**

Date:

Definition - Multiple Disabilities means concomitant impairments (such as cognitive disability-blindness, cognitive disability-orthopedic impairment, etc.), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction.
(Evidence Provided) _____

Yes No Lack of appropriate instruction in math (Evidence Provided)

Yes No Limited English Proficiency (Evidence Provided)

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete Step 3 below. If all of the answers are "no," complete Steps 1-3.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING MULTIPLE DISABILITIES

STEP 1 - INCLUSIONARY CRITERIA (Both of the following MUST be indicated Yes)

Yes No The student meets the criteria for two or more identified disabilities. (Describe below)

Provide Evidence:

Yes No The student is unable to benefit from services and supports designed for only one of the disabilities.

Provide Evidence:

If all of the above criteria are marked "yes", proceed to Step 2. If one or both of the above criteria are marked "no" the student does not qualify for an eligibility of multiple disabilities, complete Step 3.

STEP 2 - EDUCATIONAL NEEDS (The following three criteria MUST be supported by intervention data)

Yes No Substantial adverse effect on the student's educational functioning – academic and/or medical support is required.

Yes No Evidence that regular education interventions have been found insufficient.

Initiation date of interventions: _____

Interventions attempted:

Yes No Interventions require resources and services beyond those available in general education.

If the above criteria are marked "yes", proceed to Step 3. If the above criteria are marked "no" the student does not qualify for an eligibility of multiple disabilities, complete Step 3.

STEP 3 – DECISION PROCESS

- | | |
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| 1. Has the information been obtained from multiple sources? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 2. Has the criteria been supported by standardized measures of assessment? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 3. Has the criteria been substantiated by the majority of data? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| 4. Does the above criteria support eligibility? | <input type="checkbox"/> Yes <input type="checkbox"/> No |

ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

The student meets the criteria for Multiple Disabilities? Yes No