

Name:

**Eligibility Determination
(Other Health Impairment) - Code L**

Date:

Definition - Other Health Impairment means having limited strength, vitality or alertness, including a heightened sensitivity to environmental stimuli, that results in limited alertness with respect to the educational environment that is due to chronic or acute health problems such as Tourette syndrome, asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, or sickle cell anemia; and adversely affects a child's educational performance.

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

- Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction.
(Evidence Provided) _____
- Yes No Lack of appropriate instruction in math (Evidence Provided)

- Yes No Limited English Proficiency (Evidence Provided)

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete Step 3 below. If all of the answers are "no," complete Steps 1-3.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING AN OTHER HEALTH IMPAIRMENT

STEP 1 - INCLUSIONARY CRITERIA (Student exhibits both of the following characteristics)

- Yes No Medical evidence of an acute or chronic health impairment, such as (but not limited to) Tourette syndrome, asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, or sickle cell anemia. (Note: diagnosis of a syndrome or genetic anomaly does not, in and of itself, qualify a student for services.)

Diagnosis: _____

Doctor making diagnosis: _____

Date of initial diagnosis: _____

Past/Current medical treatment: _____

Educational implications: _____

- Yes No Limited strength, vitality, or alertness as a result of the above health condition. Describe: _____

If all of the above criteria are marked "yes", proceed to Step 2. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of other health impaired, complete Step 3.

STEP 2 - EDUCATIONAL NEEDS (The following three criteria MUST be supported by intervention data)

- Yes No Substantial adverse effect on the student's educational functioning – academic and/or medical support is required.
- Yes No Evidence that regular education interventions have been found insufficient.

Initiation date of interventions: _____

Interventions attempted: _____

- Yes No Interventions require resources and services beyond those available in general education.

If all of the above criteria are marked "yes", proceed to Step 3. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of other health impaired, complete Step 3.

STEP 3 - DECISION PROCESS

- 1. Has the information been obtained from multiple sources? Yes No
- 2. Has the criteria been supported by standardized measures of assessment? Yes No
- 3. Has the criteria been substantiated by the majority of data? Yes No
- 4. Does the above criteria support eligibility? Yes No

ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

The student meets the criteria for Other Health Impaired? Yes No