

Name:

### Eligibility Determination (Traumatic Brain Injury) - Code P

Date:

**Definition** - Traumatic Brain Injury means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; psychosocial functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

#### DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

- Yes  No Lack of appropriate instruction in reading, including the essential components of reading instruction.  
(Evidence Provided) \_\_\_\_\_
- Yes  No Lack of appropriate instruction in math (Evidence Provided)  
\_\_\_\_\_
- Yes  No Limited English Proficiency (Evidence Provided)  
\_\_\_\_\_

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete Step 4 below. If all of the answers are "no," complete Steps 1-4.

#### COMPLETE FOR STUDENTS SUSPECTED OF HAVING A TRAUMATIC BRAIN INJURY

**STEP 1 - INCLUSIONARY CRITERIA (One or more of the following MUST be indicated Yes):**

- Yes  No The student demonstrates deficits in cognitive functioning.
- Yes  No The student demonstrates deficits in communication.
- Yes  No The student demonstrates deficits in social/emotional functioning.
- Yes  No The student demonstrates deficits in sensory/perceptual functioning.
- Yes  No The student demonstrates deficits in motor ability.
- Yes  No The student demonstrates deficits in adaptive behavior.

**If one or more of the above criteria are marked "yes", proceed to Step 2. If none of the above criteria are marked "yes" the student does not qualify for an eligibility of traumatic brain injury, complete Step 4.**

**STEP 2 – THE STUDENT MUST DEMONSTRATE ALL OF THE FOLLOWING:**

- Yes  No Evidence of traumatic brain injury. (supported by medical practitioner statement or evidence of injury documented in file.)
- Yes  No Evidence of educational deficits.
- Yes  No Educational deficits are causally linked to the traumatic brain injury in comparison with pre-trauma performance.

Provide Evidence:

**If all of the above criteria are marked "yes", proceed to Step 3. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of traumatic brain injury, complete Step 4.**

**STEP 3 - EDUCATIONAL NEEDS (The following three criteria MUST be supported by intervention data)**

- Yes  No Substantial adverse effect on the student's educational functioning – academic and/or medical support is required.
- Yes  No Evidence that regular education interventions have been found insufficient.

Initiation date of interventions: \_\_\_\_\_

Interventions attempted:

- Yes  No Interventions require resources and services beyond those available in general education.

**If all of the above criteria are marked "yes", proceed to Step 4. If one or more of the above criteria are marked "no" the student does not qualify for an eligibility of traumatic brain injury, complete Step 4.**

**STEP 4 – DECISION PROCESS**

- 1. Has the information been obtained from multiple sources?  Yes  No
- 2. Has the criteria been supported by standardized measures of assessment?  Yes  No
- 3. Has the criteria been substantiated by the majority of data?  Yes  No
- 4. Does the above criteria support eligibility?  Yes  No

**ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION**

**The student meets the criteria for Traumatic Brain Injury?  Yes  No**