

Name:

**Eligibility Determination
(Visual Impairment) - Code E**

Date:

Definition - Visual Impairment means an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

- Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction.
(Evidence Provided) _____
- Yes No Lack of appropriate instruction in math (Evidence Provided) _____
- Yes No Limited English Proficiency (Evidence Provided) _____

If any of the above answers are "yes," the student is not eligible for services under IDEA and the team must complete Step 3 below.
If all of the answers are "no," complete Steps 1-3.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING A VISUAL IMPAIRMENT

STEP 1 - INCLUSIONARY CRITERIA: An ophthalmologist or optometrist finds at least one of the following (check all that apply)

- Yes No Central visual acuity of 20/70 or less in the better eye after conventional correction.
- Yes No Reduced visual field to 50 degrees or less in the better eye.
- Yes No Other ocular pathologies that are permanent and irremediable.
- Yes No Neurological visual impairment.
- Yes No A degenerative condition that is likely to result in a significant loss of vision in the future.

Explain or reference data used to support findings:

If one or more of the above criteria are marked "yes", proceed to Step 2. If none of the above criteria are marked "yes" the student does not qualify for an eligibility of visual impairment, complete Step 3.

STEP 2 - EDUCATIONAL NEEDS: A certified teacher of the visually impaired conducted a functional vision evaluation, including:

- Yes No Review of medical information
- Yes No Evidence that regular education interventions have been found insufficient.

Initiation date of interventions: _____

Interventions attempted:

- Yes No Interventions require resources and services beyond those available in general education.

If all of the above criteria are marked "yes", proceed to Step 3. If one or more of the above criteria are marked "no" the student does not qualify for services with an eligibility of visual impairment, complete Step 3.

Educational implications and curricular needs.

- Yes NA If vision is 20/200 or worse, consider orientation and mobility needs.
- Yes NA If vision is 20/200 or worse, consider Braille instruction.

STEP 3 – DECISION PROCESS

- 1. Has the information been obtained from multiple sources? Yes No
- 2. Has the criteria been supported by criterion referenced assessment? Yes No
- 3. Has the criteria been substantiated by the majority of data? Yes No
- 4. Does the above criteria support eligibility? Yes No

ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

The student meets the criteria for Visual Impairment? Yes No