

AUTISM SPECTRUM DISORDER CHECKLIST

Student Name:

Date:

For students with an autism spectrum disorder, the I.E.P. team considered the following factors during the course of this I.E.P. meeting:

- The verbal and nonverbal communication needs of the child;
- The need to develop social interaction skills and proficiencies;
- The needs resulting from the child's unusual responses to sensory experiences;
- The needs resulting from resistance to environmental change or change in daily routines;
- The needs resulting from engagement in repetitive activities and stereotyped movements;
- The need for any positive behavioral interventions, strategies, and supports to address any behavioral difficulties resulting from autism spectrum disorder; and
- Other needs resulting from the child's disability that impact progress in the general curriculum, including social and emotional development.

The I.E.P. team determined the outcome to be:

- No current changes to the I.E.P.
- Any necessary changes were incorporated into the I.E.P., as they relate to the above factors.**

Comments: