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Student Name:

Grade:

Date:

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**Behavioral Intervention Strategies and Supports**

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**Environment** - How can the environment or circumstances that trigger the target behavior be adjusted?

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**Instruction and/or Curriculum** - What changes in instructional strategies or curriculum would be helpful?

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**Positive Supports** - Describe all additional services or supports needed to address the student's identified needs that contribute to the target behavior.

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**Motivators and/or Rewards** - Describe how the student will be reinforced to ensure that replacement behaviors are more motivating than the target behavior.

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**Restrictive Disciplinary Measures** - Describe any restrictive disciplinary measures that may be used with the student and any conditions under which such measures may be used (include necessary documentation and timeline for evaluation.)

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**Crisis Plan** - Describe how an emergency situation or behavior crisis will be handled.

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**Data Collection Procedures and Methods** - Describe expected outcomes of the interventions, how data will be collected and measured, timelines for and criteria to determine success or lack of success of the interventions.

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**Provisions For Coordination with Caregivers** - Describe how the school will work with the caregivers to share information, provide training to caregivers if needed, and how often this communication will take place.

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