

## EDUCATIONAL SERVICES AND PLACEMENT

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### EDUCATIONAL ENVIRONMENT CONSIDERATIONS

To the maximum extent appropriate, all students shall be educated and participate with students who are non-disabled. Provide an explanation of the extent, if any, to which the student will not participate in general education classes and activities.

Yes  No Special education classes, separate schooling, or removal from the regular education environment is required because the nature or severity of the student's disability is such that education in general classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Explain: \_\_\_\_\_

Yes  No Will participate in nonacademic activities with nondisabled peers **and** have the same opportunity to participate in extracurricular activities as nondisabled peers.

If no, explain: \_\_\_\_\_

Yes  No Will attend the school he or she would attend if nondisabled.

If no, explain: \_\_\_\_\_

### PLACEMENT CONSIDERATIONS

When determining the placement, consider any potentially harmful effect either on the student or the quality of services that he/she needs. After determining the student's placement, complete the "Placement" section on this cover sheet.

Yes  NA For a child who is deaf, hard of hearing, blind or visually impaired, parents have been informed of existence of the Illinois School for the Deaf or the Illinois School for the Visually Impaired, and other local schools that provide similar services.

PLACEMENT OPTIONS CONSIDERED	POTENTIALLY HARMFUL EFFECT/ REASONS REJECTED	TEAM ACCEPTS PLACEMENT
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No

***Check all that apply***

- Yes  No Special transportation is required to and from schools and/or between schools.
- Yes  No Special transportation is required in and around school buildings.
- Yes  No Specialized equipment (such as special or adapted buses, lifts, and ramps) is required.

### EXTENDED SCHOOL YEAR SERVICES

Yes  No Extended school year services are needed. **The IEP team must document the consideration of the need for extended school year services and the basis for the determination.**

**If yes, the IEP must indicate the type, amount and duration of services to be provided.**

SPECIAL EDUCATION SERVICES	LOCATION	AMOUNT/FREQUENCY OF SERVICES	INITIATION OF SERVICES	DURATION OF SERVICES	GOAL(S) ADDRESSED