

**ELIGIBILITY DETERMINATION
(ALL DISABILITIES OTHER THAN SPECIFIC LEARNING DISABILITY)**

Student Name: _____

Date: _____

DETERMINANT FACTORS

The determinant factor for the student's suspected disability is:

Yes No Lack of appropriate instruction in reading, including the essential components of reading instruction
(Evidence Provided): _____

Yes No Lack of appropriate instruction in math (Evidence Provided): _____

Yes No Limited English Proficiency (Evidence Provided): _____

If any of the above answers is "yes," the student is not eligible for services under IDEA and the team must complete Step 1 and 4 below. If all of the answers are "no," complete Steps 1-4.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING A DISABILITY UNDER IDEA

STEP 1 - DISABILITY

No Disability Identified (Complete Step 4 and Write "Not Eligible for Special Education Services" in the Disability Section of the Conference Summary Report page).

Disability Identified

Based on the team's analysis, identify the disability(s):

Primary: _____

Secondary: _____

Secondary: _____

STEP 2 - ADVERSE EFFECTS

No Adverse Effect Identified (Complete Step 4 and write "Not Eligible for Special Education Services" in the Disability section of the Conference Summary Report page).

Adverse Effect Identified For each disability identified, describe how the disability adversely affects the student's educational performance.

STEP 3 - EDUCATIONAL NEEDS

State to what extent the student requires special education and related services to address educational needs.

STEP 4 - ELIGIBILITY

Based on the steps above, the student is entitled to special education and related services.

No (Not Eligible)

Yes (Eligible)