

## MANIFESTATION DETERMINATION (AS APPROPRIATE)

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Student Name:

Grade:

Date:

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**Complete when determining whether a student's behavior was a manifestation of her/his disability.**

**Incident(s) that Resulted in Disciplinary Action**

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**The Student's IEP and Placement (include a review of all relevant information in the child's file, including the child's IEP)**

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**Observations of the Student (include a review of staff observations regarding the student's behavior)**

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**Information provided by the Parents (include a review of any relevant information provided by the parent(s))**

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**Based upon the above information, the team has determined that:**

Yes    No   The conduct was caused by or had a direct and substantial relationship to the student's disability.

Yes    No   The conduct was the direct result of the school district's failure to implement the IEP.

**If "Yes" to either of the above, the behavior must be considered a manifestation of the student's disability.**

**Check the appropriate box:**

The student's behavior **WAS NOT** a manifestation of her/his disability. The relevant disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner in which they are applied to students without disabilities. *If the district initiates disciplinary procedures applicable to all students, the district shall ensure that the special education and disciplinary records of the student with a disability are transmitted for consideration by the person or persons making the final determination regarding the disciplinary action.*

The student's behavior **WAS** a manifestation of her/his disability. The team must review and revise the student's IEP as appropriate and the district must take appropriate action. A functional behavior analysis will or has been completed. The behavior intervention plan shall be completed or modified/reviewed as required to address behavior.