SECONDARY TRANSITION

Student Name: Date:

Complete for students age 14 1/2 and older, and when appropriate for students younger than age 14 1/2. Post-school outcomes should guide the development of the IEP for students age 14 1/2 and older.

AGE-APPROPRIATE TRANSITION ASSESSMENTS

Transition Assessments (Including student and family survey/interview)	**Assessment Type**	**Responsible Agency/Person**	**Date Conducted**	**Report Attached**	**Goal #**
Employment ☐ None Needed					
Education ☐ None Needed					
Training ☐ None Needed					
Independent Living Skills ☐ None Needed					

POST-SECONDARY OUTCOMES (address by age 14 1/2)

Indicate and project the desired appropriate measurable post-secondary outcomes/goals as identified by the student, parent and IEP team. Goals are based upon age appropriate assessments related to employment, education and/or training, and where appropriate, independent living skills.

Employment (e.g., competitive, supported shelter, non-paid employment as a volunteer or training capacity, military): **AND**

Post-Secondary Education (e.g., community college, 4-year university, technical/vocational/trade school): **AND/OR**

Post-Secondary Training (e.g., vocational or career field, vocational training program, independent living skills training, apprenticeship, OJT, job corps): **AND**

IF APPLICABLE, Independent Living (e.g., independent living, health/safety, self-advocacy/future planning, transportation/mobility, social relationships, recreation/leisure, financial/income needs.)

COURSE OF STUDY (address by age 14 1/2)

Identify a course of study that is a long-range educational plan or multi-year description of the educational program that directly relates to the student's anticipated post-school goals, preferences and interests as described above.

Year 1 - Age 14/15	Year 2 - Age 15/16	Year 3 - Age 16/17	Year 4 - Age 17/18	Extended - Age 18-21