

FUND (maximum of 1)

- A – IDEA Child Count
- B – Private Facility (14-7.02)
- E – Orphanage Act – individual program (14-7.03)
- K – IDEA Child Count – Nonpublic Dually Enrolled
- L– IDEA Child Count – Nonpublic- Not Enrolled (Enrolled by parent/guardian
In nonpublic (e.g. parochial) school and are NOT enrolled in public school
- P- IDEA Child Count-Home-Schooled-Not Enrolled
- X- Funding for Children with Excess Cost (Tuition Cost exceeds 4 times district per capita)

Grade

- 01-...12 Grade 1 through 12 as appropriate
- P1 - Pre-K-1 Early Childhood and care
Pre-Kindergarten(first year attendance)
- P2 - Pre-K-2 Pre-Kindergarten(second and third year
in early childhood program
- KG - Kindergarten
- N- Non-Public School Students NOT Receiving Services
- U- Public School Students NOT Receiving Services

IDENTIFIED DISABILITY (maximum of 2)

- A – MR(Cognitive Disability) K – ED (Emotional Disability)
- C – PI (Orthopedic Impairment) L – OHI (Other Health Impairment)
- D –SLD (Specific Learning Dis) M –MD (Multiple Disabilities)
- E – VI (Visual Impairment) N – DD (Developmentally Delayed) (for students age 3 through 9)
- F – HI (Hearing Impairment) O – AUT (Autism)
- G – D (Deafness) P – TBI (Traumatic Brain Injury)
- H – D-B (Deaf – Blindness)
- I S/L (Speech or Lang. Imp.)

RELATED SERVICES (Maximum of 8)

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|--|-----------------------------|--|--|
| 01 – Adapted Physical Education | 10 – Interpreter Services | 20 – Psychiatric Services | 30 – Travel Training |
| 02 – Aide – Class | 11 – Assistive Device | 21 – Recreation | 31 – Acquisition of Daily Living Skills |
| 03 – Aide – Individual Student | 12 – Music Therapy | 22 – School Health Services | 32 – Supported Employment |
| 04 – Art Therapy | 13 – Occupational Therapy | 23 – Speech/Language Services | 33 – Supports for Transition to Post-secondary Education |
| 05 – Audiology | 14 – Outdoor Education | 24 – Social Work Services | 34 – Interagency Linkages |
| 06 – Brailist/Reader | 15 – Orientation & Mobility | 25 – Transportation (Special) | |
| 07 – Counseling Services | 16 – Other Related Services | 26 – Career and Technical Education | |
| 08 – Consultant Services | 17 – Parent Counseling | 27 – Transition/STEP by Division of Rehabilitation Services | |
| 09 – Adapted Driver Education
(Must be at least 15 yrs) | 18 - Psychological Services | 28 – Behavioral Intervention Plan (23Administrative Code 226.230(b)) | |
| | 19 – Physical Therapy | 29 – Competitive Employment | |

ETHNIC CODE –

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|---------------------------------------|-------------------------------|-----------|
| 01 - American Indian or Alaska | 03- Black or African American | 05- White |
| 02 – Native Asian or Pacific Islander | 04- Hispanic | |

LANGUAGE - * Leave Blank if English*

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|---------------------|------------|------------|----------------|-----------|--|
| Arabic | Greek | Japanese | Serbo-Croatian | Cambodian | |
| Mandarin (Chinese) | Kashmiri | Korean | Spanish | Gujarati | If not found – call 217-348-7700 ext 229 |
| Cantonese (Chinese) | Hindustani | Lithuanian | Vietnamese | Lao | |
| French | Hindi | Filipino | Romanian | Russian | |
| German | Italian | Polish | Assyrian | Urdu | |

LANGUAGE SEVERITY

- (Only for Bilingual)
- 1-Mild 3- Severe
2-Moderate 4- Profound

ACHIEVEMENT

- (Only for Bilingual)
- “Has the student taken the IMAGE test?”
Y= Yes N= No

INSTRUCTION (if following codes do not apply call EIASE for additional codes)(Only for Bilingual)

- A- No bilingual instruction required
- B- Teacher with either a certificate endorsement or approval in area of primary disability
- C- Bilingual aide fluent in student’s primary or home language
- D- Teacher with a Type 03,04 or 09 Certificate appropriate for age of student AND Bilingual Approval in the student’s primary or home language

REASON FOR EXIT (maximum of 1)

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|---|---|
| 01 – Graduated with Diploma | 13 - Completed the requirements for a GED |
| 02 – Graduated Through Certificate of Completion | 14 – Ran Away |
| 03 – Reached Maximum Age (age 21) | 15 – Attending alternative educational setting, e.g., a Regional Safe School Program |
| 04 – Dropped out (age 17 or older) Code also for truant 14-16) | |
| 05– Deceased | 16 - Attending interim alternative educational setting for a maximum of 45 days (23 Illinois Administrative Code 226.400f) |
| 06 – Moved Enrolled in Another District | 17 - Suspended for 10 or fewer days |
| 07 – Moved - Unknown if in Another District | 18 - Suspended for more than 10 days during the school year and services provide (23 Illinois Administrative Code 226.400a) |
| 08 – Moved from Elementary to High School | 19 - Expelled: special education services provided in alternative setting (23 Illinois Administrative Code 226.400k) |
| 09 – Returned to regular education program
Full – time No longer in need of special Education services | 20 - Change spelling of Name of DOB, changed fund codes, private facility code, begin date |
| 10 -Withdrawn by parent | 21 – No Funds Available |
| 11 - Placed in a Department of Rehabilitation Service School or a Department of Mental Health and Developmental Disabilities facility – Dept of Correction Facility | |
| 12 – Refused Service | |

EDUCATIONAL ENVIRONMENT CODE- (AGES 6-21) (YOU MUST ALSO ENTER THE % TIME INSIDE THE REGULAR EDUCATION CLASSROOM)

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|----|--|
| 01 | A student that is INSIDE the regular classroom for 80% or more of the school day |
| 02 | A student that is INSIDE the regular classroom no more than 79% of the school day and no less than 40% of the school day. |
| 03 | A student that is INSIDE the regular classroom less than 40% of the school day. |
| 04 | Full-time special education in a separate public day school that does not house programs for students without disabilities |
| 07 | Students who are receiving special education services in a county or municipal detention center or jail |

EDUCATIONAL ENVIRONMENT CODE- (AGES 3-5) Codes 20,21,22 Must calculate % of time the child spends in regular early childhood program

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|----|---|----|--|
| 20 | Early Childhood Program at least 80% of time | 26 | Early Childhood - Home |
| 21 | Early Childhood Program 40%-79% of time | 27 | Early Childhood Service Provider location (who do not attend an early childhood program or spec ed program provided in separate class, school or residential facility) |
| 22 | Early Childhood Program less than 40% of time | | |
| 23 | Early Childhood - Separate Class (program is less than 50% non-disabled children | 28 | Parentally placed in nonpublic schools and home school |
| 24 | Early Childhood - Separate School (in public or private school designed specifically for children with disabilities) Don's include children who also attend a regular early childhood program | | |

Reason for blank Initial parent consent and determining Initial eligibility dates (Indication 11)

- 01-Initial eligibility determination was completed prior to August 1, 2006
- 02-Initial eligibility determination completed when child was a resident of another district
- 03-The child was referred from the CFC (Child and Family Connections office) and the IEP team determined further evaluation was unnecessary. (This code is only applicable for students transitioning from Early Intervention to Early Childhood Special Education at age 3).

IF INDICATOR 11(ABOVE 2 FIELDS) EXCEEDS 60 DAY TIMELINE A REASON BELOW MUST BE GIVEN-

- 01-Parent failure or refusal to produce child for evaluation caused a delay in the eligibility determination timeline
- 02-The child enrolled in district after parental consent was received in another district, but before eligibility could be determined
- 03-Lack of Personnel resources to complete the evaluation caused delay
- 04-District was unable to ensure that eligibility determination procedures and practices were completed in a timely matter
- 05-District failure to complete eligibility determination due to summer break and lack of personnel or resources during the summer
- 06-District failure to complete the eligibility determination due to hearing and/or vision issues
- 07-District failure to complete the eligibility determination due to the parent's unavailability and/or the inability of the parent to attend the initial/eligibility determination meeting

Transition Services Needed Upon High School Completion This item should be completed whenever a student reaches age 14 ½ . Based upon the documented needs of the student, enter up to three of the codes listed below for each post-secondary goal area.

- 01 Vocational Assessment for determining vocational rehabilitation needs by qualified personnel, including, if appropriate, an assessment by personnel skilled in rehabilitation technology..
- 02 Counseling and guidance including, but not necessarily limited to, vocational rehabilitation, social work, and psychological counseling and referrals necessary to help individuals with disabilities secure needed services from other agencies and to assist individuals in exercising informed choice.
- 03 Vocational and other training services including personal and vocational adjustment training, books, tools, and other training materials.
- 04 Transportation, including necessary travel and related expenses including, subsistence during travel (or per diem payments in lieu of subsistence) in connection with transporting individuals with disabilities and their attendants or escorts for the purpose of employment, post-secondary education and or training, daily living needs, community recreation, and deriving the full benefit of other services being provided.
- 05 Services to family members when necessary to the rehabilitation of that individual, including, but not limited to, respite care, parent training and information, child - care for the children of the individual with a disability, legal advice.
- 06 Deaf/hard of hearing services including interpreter services, closed captioning and note-taking services for individuals who are deaf or hard of hearing, including tactile interpreting for individuals who are deaf-blind.
- 07 Blind/visual impairment services including but not limited to, reader services, rehabilitation teaching services, note-taking services and orientation and mobility.
- 08 Assistive technology including telecommunication, sensory and other technological aids and devices.
- 09 Job-related services, including job search and placement assistance, job retention services, follow-up services, and follow-along services.
- 10 Low intensity competitive employ support
- 11 High intensity competitive employ support
- 12 Adult independent living support provided in the persons home, including but not limited to, services that will assist persons with disabilities to perform daily living activities, homemaker services, health care management, self advocacy training and assistance managing finances.
- 13 Adult 24-hour residential care including those services necessary to maintain individuals in residential facilities.
- 14 Day Training for individuals with developmental disabilities
- 15 Sheltered Employment
- 16 Military Enlistment
- 17 Case management, person centered planning, assistance in learning and exercising self-advocacy.
- 18 Recreational services including but not limited to, socialization with peers, YMCA sponsored activities, and park district activities
- 19 Post-secondary education/training supports to access post-secondary education/training
- 20 Health and Related Services of a type of amount beyond that required by young adults generally including an increased frequency of medical appointments, needed supports for medication administration, reminders to take medications, obtaining prescriptions, arranging medical appointments administering daily/weekly/monthly medical treatments, ventilator support, health care skilled nursing, and health emergency plan
- 21 Monetary support for living expenses such as food, shelter, health care and other subsistence expenses necessary to drive the full benefit of other services such. May include income maintenance programs and public assistance.
- 22 Other

- 23 Accessible Environment Reassignment of classrooms, meetings and/or other college/university sponsored events scheduled to occur in inaccessible spaces.
- 24 Information Technology Assessment and Training necessary to ensure proficiency in the use of web-based information technologies.
- 25 College/University On-campus Aides to assist students with activities of daily living and/or facilitate safe, efficient campus travel.
- 26 Competitive Employment without Support Paid employment at a job in the regular business community without any support.