

Upcoming workshop!!!!!!

ESSENTIALS OF PRAXIS FOR CHILDREN WITH AUTISM

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Location: Eastern Illinois Area of Special Education
Charleston, Illinois

Children with autism present particular challenges for therapists. Facilitating praxis, imitation and play skills in this population can be difficult and confusing. This course will present an overview of the key aspects needed for effective intervention for practice problems in children with autism. A clinical reasoning framework for intervention of ideation, motor planning, sequencing, bilateral coordination and projected action sequence problems within a sensory integration treatment model will be presented. The important role of imitation and play in facilitating praxis in children with autism will be highlighted. Key intervention strategies using both top-down and bottom up approaches will be highlighted through videotapes, case studies, and lecture formats.

This course is offered for .6 ASHA CEUs, Intermediate level, Professional area
This course is offered for .6 AOTA CEUs, Intervention & Outcomes
PDP is approved by the IL DFPR to offer this course for PTs. #216.000200

Objectives: Participants will be able to

1. Delineate the essential components of praxis.
2. Identify key intervention strategies for practice dysfunction in children with autism.
3. Apply essential top-down and bottom up treatment principles appropriately to different practice problems.
4. Explain how various praxis problems impact functional performance and identify strategies for improving performance.

For more information regarding registration, please contact

Professional Development Programs

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