

EIASE Autism Team Description (AT)

Vision: Our vision is to enhance the knowledge and skills of the school team to meet individual educational needs of students on the autism spectrum.

Mission: Our mission is to empower school teams by providing training and technical assistance, supported by researched-based practices, and to facilitate a collaborative approach to maximize development of community, social, and academic skills of a student with autism.

Autism Team Levels of Support:

Inservice: The AT will provide information on various topics related to autism to the school districts upon request.

Collaboration: Based on data gathered by the school, the AT will attend meetings (IEP, teacher support team meeting, parent/teacher conferences) and make observations. Information will be provided to the school team.

***Consultation:** Based on the data gathered by the school, along with AT observation notes, the AT may assist with material development, training of personnel, development of behavior support plans, and assistance with transition. AT member(s) may attend meetings when necessary.

***Direct Service:** Short term AT involvement may include more frequent observations, program development (DTT, PECS) and classroom technical assistance. Written program recommendations will be provided to the case manager and the school team. The AT, along with the school team, will collect data on the student's skill and program implementation to determine continued AT involvement at this level.

*Must be accompanied by a referral

Exit Process

The Autism Team's involvement will gradually decrease as the targeted action plan is developed and subsequent program development/modifications are identified. Data collection to document the student's progress toward critical skill development is an expectation of the school team. If the action plan and data collection are not being consistently implemented, the Autism Team's involvement may be discontinued.